

# Decolonizing approaches to studying history and linguistic-cultural heritage. Methods, tools, results and challenges (research seminar)


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Informacje ogólne	
<b>Kod przedmiotu:</b>	3700-CS-RS20-DSLCL-OG
<b>Kod Erasmus / ISCED:</b>	08.0 / (0220) Nauki humanistyczne
<b>Nazwa przedmiotu:</b>	Decolonizing approaches to studying history and linguistic-cultural heritage. Methods, tools, results and challenges (research seminar)
<b>Jednostka:</b>	Wydział "Artes Liberales"
<b>Grupy:</b>	Przedmioty ogólnouniwersyteckie humanistyczne Przedmioty ogólnouniwersyteckie na Uniwersytecie Warszawskim Przedmioty ogólnouniwersyteckie Wydziału "Artes Liberales"
<b>Punkty ECTS i inne:</b>	6.00 <a href="#">zobacz reguły punktacji .</a>
<b>Język prowadzenia:</b>	angielski
<b>Rodzaj przedmiotu:</b>	ogólnouniwersyteckie
<b>Założenia (opisowo):</b>	MA and PhD students; early-stage researchers  Fluent knowledge of English; knowledge of Spanish as well as Indigenous and/or minority languages will be helpful.
<b>Skrócony opis:</b>	This multidisciplinary research seminar will embrace different areas and methods of studies, from history, cultural/heritage studies, linguistics, anthropology and sociology to engaged and participatory forms of research. The special focus will be on the cultures of Indigenous Americas and on ethnic/language minorities from Europe. Participants will include MA and PhD students as well as researchers representing different fields of expertise. The participants will actively engage in pursuing new readings, understandings, and uses of the past and present in the multifaceted process of decolonization where the voices of Indigenous people and minority groups are often ignored. In order to address these challenges, the participants will be encouraged to develop and present their own critical research relevant for multidisciplinary studies on linguistic-cultural heritage, with a special sensitivity to its decolonizing aspects and methods.
<b>Pełny opis:</b>	Research in the humanities has been profoundly decolonized over the last several decades through the inclusion of postcolonial and Indigenous perspectives. But how often do we ask ourselves to what degree the results of this research are available to Indigenous, minority or broader society? And to what extent have they decolonized us as researchers? Is our research useful for people who, as a result of colonialism and modern policies, have been deprived of their own sense of history and belonging to the past?

This multidisciplinary research seminar embraces different areas and methods of inquiry, from history, linguistics and anthropology to engaged and participatory forms of research. Its special focus will be on the Indigenous cultures of the Americas and on ethnic/language minorities from Europe and other parts of the world. Participants will include MA and PhD students as well as researchers representing different disciplines and fields of expertise. The seminar's participants will actively engage in pursuing new studies, interpretations, understandings and uses of past and present realities in the multifaceted process of decolonization where the voices of Indigenous people and minority groups are often ignored. These voices have long been underrepresented and misrepresented not only in historical research but also in the cognate fields of anthropology, linguistics, sociology, and cultural or heritage studies. This can be efficiently challenged and transformed by more collaborative and empowering research paradigms, especially when they avail themselves of such powerful tools as local languages in which traditional knowledge, memory, concepts, and patterns are encoded, expressed, and transmitted. In order to address these challenges, the participants will be encouraged to develop and present their own critical research relevant for multidisciplinary inquiry into history as well as (socio)linguistic and cultural studies (broadly defined), from within a decolonizing perspective.

One of the leading themes of the seminar will be equitable models of collaboration with native students and researchers have recently been advocated within the frameworks of Community-Based Participatory Research and related paradigms such as community-driven research and empowering research. These approaches have also been described as the transition from the more traditional non-cooperative research performed on communities and from patronizing models (applied research for a community) to a more cooperative and equitable paradigm: research with and by a community. The seminar is also grounded in the conviction that non-patronizing collaborative work with Indigenous people and members of minority or local communities in general, when respected as subjects and agents rather than regarded as objects of research, can significantly enrich our scholarly work and understanding, overcoming some persistent methodological weaknesses and contributing to the decolonization of research. Despite growing expectations regarding the "interdisciplinarity" of research, knowledge-producing paradigms in academia continue to draw sharp distinctions between "natural" and "human" sciences and to divide human experience into distinct historical, cultural, political, social, economic, and psychological fields. By focusing on many forms of dialogues embracing Indigenous intellectual and historical traditions and local knowledge, this research seminar will also promote more decolonized and decolonizing research practices.




#### Literatura:

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	<p>In Community-Based Participatory Research for Health: From Process to Outcomes, ed. M. Minkler and N. Wallerstein, 25–46. San Francisco: Jossey-Bass.</p> <p>Wolf, Eric. 1982. Europe and the People without History. Berkeley: University of California Press.</p>
<b>Efekty uczenia się:</b>	<p>Development of critical and multidisciplinary tools for decolonizing research</p> <p>Refining research methods and skills</p> <p>Developing individual research projects related to the themes of the seminar</p> <p>Depending the knowledge on theoretical and practical aspects of decolonizing research in the humanities</p> <p>Refining presentation and discussion skills</p>
<b>Metody i kryteria oceniania:</b>	<p>Each participant has to deliver at least one formal presentation based on original and critical research and participate actively in the discussions throughout the whole seminar cycle</p>

### Zajęcia w cyklu "Rok akademicki 2022/23" (w trakcie)

<b>Okres:</b>	2022-10-01 - 2023-06-18	   <table border="1"> <thead> <tr> <th></th> <th>PN</th> <th>WT</th> <th>ŚR</th> <th>CZ</th> <th>PT</th> </tr> </thead> <tbody> <tr><td>7</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>9</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>11</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>12</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>13</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>14</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>15</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>16</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>17</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>18</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>  zobacz plan zajęć		PN	WT	ŚR	CZ	PT	7						8						9						10						11						12						13						14						15						16						17						18					
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