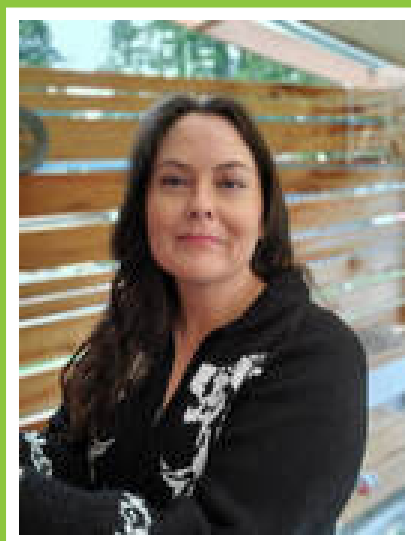


## Seminar series of the Center for Research and Practice in Cultural Continuity

“Decolonizing approaches to studying history and linguistic-cultural heritage. Methods, tools, results and challenges”



### chuutsqa L. Rorick

Hesquiaht First Nation,  
Doctoral Candidate  
at the University of Victoria, Canada.

*Preparing Lessons and Teaching  
100-Hours of Hesquiaht Language  
in a Hesquiaht Land-based Camp*

This Indigenous Hesquiaht Participatory Action Research focuses on Indigenous language acquisition for teachers and learners, co-creation of language teaching materials with fluent speakers, and the design and implementation of a 100-hour ḥiḥiškʷiiʔatḥa ‘Hesquiaht language’ revitalization camp by the researcher, a community insider to Hesquiaht First Nation. In planning and delivering the twenty-two day camp, the researcher draws on the idea of Hesquiaht Language Flow [HLF]; a set of values drawn from learning with Hesquiaht fluent speakers in the planning and delivery of language lessons

DATE: MAY 8, 16:45 (CET)

To join the seminar, please register at [crp@al.uw.edu.pl](mailto:crp@al.uw.edu.pl)